

Figure 5.3: Team Evaluation of Early Childhood Assessment Considerations

<p>Team members: _____</p> <p>Grade level: _____</p>
Directions
<ol style="list-style-type: none"> 1. Individually, then as a team, reflect on which of the following considerations (assessment methods and assessment results) are incorporated in your current assessment practices. 2. Discuss and rate your current practices for each consideration using the following symbols. <ul style="list-style-type: none"> X = We do not yet systematically incorporate this consideration. ! = We inconsistently incorporate this consideration. ★ = We consistently and systematically embrace this consideration. 3. Create an action plan and timeline to improve assessment practices.
Assessment Methods
<p>____ Are ongoing, strategic, and purposeful with a focus on progress toward important goals in all developmental domains</p> <p>____ Include feedback from families and students in addition to the teacher</p> <p>____ Consider carefully a student’s cultural and linguistic context</p> <p>____ Allow students to demonstrate competence in different ways through a variety of developmentally appropriate methods (observation, interview, work samples, performance activities)</p> <p>____ Connect experiences to what is assessed (for example, occurs during small-group participation or at play)</p> <p>____ Assess what a student can do independently and with scaffolding from adults</p>
Assessment Results
<p>____ Are only used for the intended purpose and produce reliable and valid information</p> <p>____ Are housed in a system developed to collect and use data</p> <p>____ Are used to improve teacher practice</p> <p>____ Are used to inform curriculum planning for responsive instruction and interactions with students</p> <p>____ Are communicated to families along with their purpose and process</p> <p>____ Are used to determine a student’s skill level based on multiple sources of information, never a single or one-time assessment</p>
What steps or action plans need to be initiated to strengthen your early childhood assessments?
Who is responsible for initiating or maintaining the action plan(s)? What is the timeline?

Source for assessment methods and results: Adapted from NAEYC, 2009.