

Personal Reflection

Have you ever experienced any difficulties with stopping, starting, executing, continuing, switching, or combining that might give you insight into central nervous system interferences? What were the circumstances? What was the impact?

Are there children with identified disabilities in your class (children with IEPs)? What are their disabilities? What types of central nervous system interferences do your children experience?

Are there children with unidentified disabilities in your class? What types of difficulties are they experiencing that lead you to believe this?

Can you name instances in which you thought a child was misbehaving and perhaps he or she was experiencing a central nervous system interference? Describe those situations.