

## Getting to Know the Child

Fill in the following information, then compare your responses with those from others.

### Part I

What are the child's strengths, interests, and preferences?

Strengths	Interests	Preferences

What are the child's fears, frustrations, and dislikes?

Fears	Frustrations	Dislikes

### Part II

What are the areas where the child needs additional support?

Areas Needing Additional Support

What is the child's learning profile?

Learning Profile

### Part III

What are the important learning goals for the child? Remember, they may not all be academic.

Important Learning Goals

### Part IV

How can the child's strengths, interests, and preferences be used to support learning, reinforce acceptable behaviors, and increase motivation?

Ways to Build on Strengths, Interests, and Preferences

How can the child's fears, frustrations, and dislikes be minimized?

Ways to Reduce Fears, Frustrations, and Dislikes

**Part V**

What instructional strategies and physical environments will work best for this child?

Appropriate Instructional Strategies

Other: