

Vocabulary Video Rubric

Name: _____ Word: _____ Date: _____

Team _____

Video Director/Camera: _____

Word Card person: _____

Actors: _____

Circle the number that best represents your evaluation; 1 is low and 3 is high.

	Student Self-Evaluation			Teacher or Team Evaluation		
Word Knowledge	1	2	3	1	2	3
1. Skit expresses partial meaning or may contain some inaccurate information. Word card presents basic definition. 2. Skit expresses strong and accurate word meaning in context. Word card provides complete definition. 3. Skit expresses accurate word meaning in context. Word card presents basic definition.						
Overall Video Design	1	2	3	1	2	3
1. Student uses basic action and language to express word story. 2. Student uses a good combination of action and language to express word story. 3. The student creatively combines action and language to express word story.						
Sound	1	2	3	1	2	3
1. The actors hard to hear. Their voices are used in basic way to express meaning. 2. The actors are sometimes hard to hear. There is a good use of voice and sound to express meaning. 3. The actors are easy to hear. Their voices dramatically express meaning. If used, sound effects or music add to appeal and meaning.						
Action	1	2	3	1	2	3
1. Actions are used in a basic way to express meaning. 2. Actions help express meaning clearly. 3. Actions creatively express meaning.						
Props (optional)	1	2	3	1	2	3
1. If used, props minimally contribute to skit. 2. If used, props enhance skit. 3. If used, props strongly enhance skit.						
TOTAL VOCABULARY VIDEO SCORE						

REPRODUCIBLE

My team did a good job researching our word.	1	2	3	Teacher or Team Comments:
My team practiced our skit and gave each other feedback to improve it	1	2	3	
My team used our voices and actions to express our word story.	1	2	3	
TEAM COLLABORATION TOTAL SCORE				