

RTI at Work Pro-Solve Intervention Targeting Process—Tier 3

Student: _____

Meeting Date: _____

Participants: _____

	Targeted Outcomes	1. Concern	2. Cause	3. Desired Outcomes	4. Intervention Steps	5. Who Takes Responsibility
Led by Intervention Team	Foundational reading skills					
	Foundational number sense					
	Foundational writing					
	Foundational language					
	Academic behaviors					
	Social behaviors					
	Health and home					

Next Meeting Date: _____