

Monitoring Through CI/CO

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Check-in: "How was your afternoon? How many points did you earn yesterday? What was one thing that went well yesterday? What was one thing that could have gone better? What is your goal for today? Have a great day, and good luck on your math test. See you after school."

Check-in/check-out for: _____

Check-in/check-out with: _____

Date: _____

Today, I am working on: _____

This is how I did today:

- 3 = Great! (I was reminded to be on task 1 or 0 times.)
- 2 = Pretty good (I was reminded to be on task 3 or 2 times.)
- 1 = So-so (I was reminded to be on task more than 3 times.)

Specific and measurable goal: _____

Students monitor, evaluate, and score their behavior first.

Times of the Day	Staying on Task	
	Student	Staff

Today I earned _____ points.

Students are working toward a positive reinforcer. The goal should increase with greater levels of success before ultimately removing the positive reinforcer. Student and staff scores and progress toward the goal are reviewed at check-out.

_____ points or more = _____