Wiki Scoring Rubric

The following questions can be used by groups to self-assess their own products or by teachers to give final scores as your class begins to craft wiki pages designed to present potential solutions to global challenges.

Questions to Consider

- **1.** Has the group provided enough background knowledge on the global challenge for novice readers to make informed decisions?
- **2.** Is there evidence that the group has considered a wide range of potential solutions for the global challenge before making final recommendations?
- **3.** Has the group addressed the most common criticisms that are likely to be leveled against their chosen solutions?
- **4.** Has the group used statistics, opinions, emotions, and impacts effectively to express their point of view? Are readers likely to be influenced by this wiki page?
- **5.** Has the group included extensive links to reliable outside sites designed to provide readers with evidence for central claims or sources for continued study?
- **6.** Has the group used age-appropriate grammar and mechanics? Has the piece been carefully proofread to ensure that mistakes don't interfere with the reader's understanding?

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- **7.** Has the group included visual elements—pictures, charts, graphs, streaming video clips—to make their wiki page more engaging and their message more convincing?
- **8.** Has the group used titles and subtitles—or embedded tables of contents—to organize their wiki page and to make navigation easy?
- **9.** Is there evidence in the page history or on the discussion board that this wiki was a collective project with significant contributions made by all members?
- **10.** Will readers walk away from this wiki page knowing more about the topic being studied and the potential solutions that can be pursued?

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