

Chapter 2 Reflection Tool: Learning Resources

Answer the following questions to help you create a more engaging classroom where students have access to learning resources that will help them succeed.

Teacher Team Collaboration

- Has our team identified the resources and leaders to help each team member become more competent with all the learning resources?
- How well do team members lead one another in developing skillful use of the resources?
- How well do team members focus on building student efficacy in the use of essential learning resources?
- When a teacher experiences difficulty with a resource, what steps does he or she take to seek help from the team?

Classwide Supports

- How well have I taken knowledge of resources from my team and applied that knowledge to my classroom environment?
- What evidence do I collect to gauge student effectiveness and comfort with the learning resources?
- How well do I gauge students' acceptance of or desire to use the resource to drive learning?
- Of the four steps in C4B4Me, which ones are strengths for my students, and which ones do students resist or avoid altogether when they don't know what to do?

Individualized Student Supports

- What do I do to determine if a student is struggling due to lack of competence with the learning resources?
- Once I determine that a student is struggling with a resource, what do I do to verify that the failure is not due to my classroom supports?
- Before I help the student, what do I do to isolate his or her area of greatest difficulty in using the learning resource?
- When I prescribe an intervention, how committed am I to providing the intervention with frequency and consistency?
- How do I gauge student growth with the learning resource to determine if my intervention was effective?
- If the student is still unsuccessful, how do I reflect and refine the intervention to better help the student?
- When my efforts to help the student continue to fail, how do I reach out to my team members to help me better respond to the student?