

Analysis of Consequences and Causation

Administering Consequences	Discovering Causes
Stops the behavior quickly; seeks immediate relief	Slowly stops behavior; delays relief
Teaches what not to do (direct)	Teaches what to do (connect)
Decreases self-concept or belief that "I am bad"	Increases the self-concept or belief that "my behavior is bad; I am not bad"
Decreases positive attitudes toward school and schoolwork	Increases positive attitudes toward school and schoolwork
Causes withdrawal (task completion, tardiness, truancy, dropping out)	Promotes enhanced participation and closing of behavioral gaps
Causes aggression (against property and others)	Decreases likelihood of aggression
Teaches students to respond in a punitive and angry manner	Teaches students to recognize the positive learning in each situation
Actions can harm or destroy student-teacher relationship	Actions can enhance student-teacher relationship