

# Environmental Inventory

Rate each feature using a scale of 1 (inconsistent or unpredictable) to 5 (consistent and predictable).	
<b>Behavior Management:</b> Does the teacher have universal systems of PBIS in place?	
• Posts expectations	1 2 3 4 5
• Appropriately refers to expectations	1 2 3 4 5
• Gives students verbal praise for following expectations	1 2 3 4 5
• Makes corrections restating the expectation and stating the appropriate replacement behavior	1 2 3 4 5
• Uses a continuum of consequences for encouraging expected behaviors	1 2 3 4 5
• Maintains a four to one ratio of positive to negative statements	1 2 3 4 5
<b>Routines:</b> Does the teacher have procedures and routines that are clear and consistently followed?	
• For starting the class	1 2 3 4 5
• For working in groups	1 2 3 4 5
• For working independently	1 2 3 4 5
• For special events (movies, assemblies, snack time, parties)	1 2 3 4 5
• For obtaining materials and supplies	1 2 3 4 5
• For using equipment (for example, computers or tape players)	1 2 3 4 5
• For entering and exiting the classroom (using the restroom or drinking fountain, going to the library, moving around the room, and so on)	1 2 3 4 5

Source: Adapted from Lewis, 2007.