

Figure 5.7: Interdisciplinary Scaffolding Strategies

Use any of these alone or in combination based on students' characteristics and needs.

Let Them See It

- Show visuals, or point to something in the classroom environment, like a word wall or chart.
- Provide graphic organizers.
- Show a timeline to provide context.
- Use realia (objects or activities that relate what you are teaching to real life).
- Use gestures and animation.

Let Them Hear It

- Model how something works or how to do it; use the think-aloud strategy so they hear your brain at work.
- Rephrase it into simpler language or paraphrase.
- Read the text aloud.
- Use verbal cues, prompting, or questioning to elicit responses or elaboration, or to redirect.

Break It Down

- Divide the task or directions into manageable parts or steps.
- Create a calendar or timeline to plot milestones.
- Check students' progress after each part or step.
- Convert a text portion or a set of directions into a bulleted list.

Give a Clue

- Teach mnemonic devices for rote memorization (for example, acronyms like HOMES to remember the Great Lakes or chants like, "Thirty days hath September . . ." to remember the number of days in the months).
- Provide templates, sentence frames, or sentence starters.
- Offer hints to the solution.
- Partially complete a graphic organizer.
- Provide word labels.