

Figure 5.4: Data-Inquiry Discussion Template

Learning target:
Here's what. Based on the student data and work samples for this assessment, identify specific trends, observations, or outcomes. (Five minutes)
What strengths do students demonstrate that reflect proficiency? What weaknesses do the data reflect?
So what? Interpret results and determine what led to the results. (Fifteen minutes)
What instructional strategies help proficient students master the learning target? Why might some students struggle with these concepts or skills?

REPRODUCIBLE

Now what? Develop an intervention plan to address the trends or patterns in the data that you've collected. (Thirty minutes) (Buffum et al., 2018)			
Scoring Criteria	Not Mastering	Developing Mastery	Mastery or Extends