Figure 5.2: Team Data Collection

Learning Target:			
Common Formative Assessment Task:			
Student	**Teacher**	**Scoring Criteria** Asks questions that begin with *who*, *what*, *when*, *where*, *why*, or *how*	**Scoring Criteria** Asks questions about the key details in a text

Source: Adapted from Buffum, A., Mattos, M., & Malone, J. (2018). Taking action: A handbook for RTI at Work. *Bloomington, IN: Solution Tree Press.*