

Figure 4.6: Checklist to Calibrate the Team-Scoring Process

To ensure we have collectively calibrated our team's scoring of students' work, we have:

- Engaged in discussion with colleagues to achieve a common understanding of expectations for student work
- Helped ensure that team members interpret each level of the rubric consistently and have applied the rubric uniformly
- Interpreted high-inference rubric items using evidence from students' work
- Enabled reliability and confidence when scoring independently
- Collected anchor papers to show levels of performance featured in the rubric
- Tapped the expertise and input of colleagues
- Suggested changes to prompts or rubrics as needed