

Figure 4.4: Tracking Letter-Naming Proficiency

Target	4 Extends	3 Mastery	2 Developing Mastery	1 Not Mastering
RF.K.1d: Recognize and name all upper- and lowercase letters of the alphabet.	Not applicable	Student consistently demonstrates application of the skill independently. Demonstrated by: <ul style="list-style-type: none"> • Accurately naming both uppercase and lowercase letters (all letters) • Automatically naming both uppercase and lowercase letters (all letters) 	Student demonstrates skill with adult support and prompting. Demonstrated by: <ul style="list-style-type: none"> • Inconsistently naming both uppercase and lowercase letters (half the letters) • Inconsistently showing automaticity when naming both uppercase and lowercase letters (half the letters) 	Student inconsistently demonstrates skill even with adult support and prompting. Demonstrated by: <ul style="list-style-type: none"> • Being unable to name uppercase or lowercase letters (five or fewer letters) • Not showing automaticity when naming letters • Requiring high support and many scaffolds
<p>I am reviewing the letters of the alphabet. My teacher has circled the ones I need help with. Please help me with these at home.</p> <p style="text-align: center;"> Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz </p>				

Source for standard: National Governors Association Center for Best Practices & Council of Chief State School Officers. (2010). Common Core State Standards for English language arts and literacy in history/social studies, science, and technical subjects. Accessed at www.corestandards.org/assets/CCSSI_ELA%20Standards.pdf on May 28, 2019.

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