Exercise: Train for Phonological Awareness and Letter-Sound Skills

Use the information provided about phonemic awareness training and letter-sound skills to guide a collaborative discussion about the current foundational skills experiences in your classroom. Discuss any refinements you might make to your method of phonemic awareness training and letter-sound lessons to make a greater impact on student achievement.

Use the following questions to guide this exercise.

- How can we assure that the scope and sequence of skills build from simple to complex and provide students with access to a wealth of words for reading and writing?

- How will we incorporate the gradual release of responsibility during these lessons?

- How can we provide opportunities throughout the day for practice and review?

- How can we design learning opportunities for students to apply new skills to actual reading and writing experiences?