

Exercise: Participate in Collaborative Scoring

Once teams issue the common formative assessment, teachers engage in collaborative scoring so they can then independently score their students' papers with consistency against the agreed-on rubric. They then enter the class set of scores onto a data-collection tool in preparation for a team meeting in which they further analyze the scores.

Use the following questions to guide this exercise.

- Are all team members aware of the calibration session protocol? If not, how can the points in this section be communicated to everyone? For example, after issuing the common formative assessment, what are the logistical plans for meeting together?
- Are we appointing a facilitator?
- Will teachers share the various levels of student work in hard copy or electronically?
- After the session, what are the plans for collecting and sharing anchor papers?
- How will we give feedback to students based on the findings?
- How will we change our instruction as a result of input from colleagues?