

Exercise: Map Out Instruction and Assessment Dates

At this junction, team members work together to produce a team calendar. In doing so, they can use the suggestions in the bullets below to assist them in this exercise.

Use the following questions to guide this exercise.

- What are ways that teachers on the team might divvy up some of these tasks prior to attending the team meeting? For example, some teachers can research preassessments to share with the team, others can draft ideas for the assessment tasks, and still others can research a tool or format for the team calendar to share with the team.
- Who will be responsible for creating a calendar template that the team can populate in discussion together, and where will this document live for all to access?
- In which order should we address priority and nonpriority standards so they can build on one another in instruction?
- How can we pace instruction so that data-inquiry meetings are accounted for and our teaching remains responsive?