

## Exercise: Guide a Discussion About Small-Group Instruction

Use the information provided about small-group reading and writing instruction to guide a collaborative discussion about the current small-group experiences in your classroom. Discuss any refinements you might make to small-group reading or writing sessions to make a greater impact on student achievement.

Use the following questions to guide this exercise.

- How will we use data to decide which students to pull together for small-group differentiated instruction?
  
  
  
  
  
  
  
  
  
  
- What differentiated supports or extensions do students need at this time?
  
  
  
  
  
  
  
  
  
  
- What reading and writing skills do students need to master learning standards, and what strategies can we explicitly teach to help them reach proficiency?