

## Exercise: Guide a Discussion About Independent Learning

Use the information provided about literacy skill-application time to guide a collaborative discussion about the current independent learning experiences in your classroom. Discuss any refinements you might make to independent practice time to make a greater impact on student achievement.

Use the following questions to guide this exercise.

- How will we structure independent skill-application time to allow for the flexible grouping of students?
- What engagement structures and activities will we embed into the independent segment of the literacy block to ensure students are actively and cognitively engaged in their learning?
- What opportunities can we provide for students to practice skills collaboratively?
- What accountability measures will students complete to demonstrate progress?