

## Exercise: Explore Gradual Release of Responsibility

This chapter provides a research-based model for building well-orchestrated lessons—gradual release of responsibility. Chapters 7 (page 163) and 8 (page 217) will dig deeper into instructional planning, addressing aspects of high-quality literacy instruction and myriad instructional strategies, and chapter 8 ends with an activity that asks teams to design lessons implementing gradual release of responsibility. For now, discuss this model with your team, and record ideas your team can revisit after reading the upcoming chapters Use the following questions to guide this exercise.

- How can we think aloud while modeling word-sorting activities to make our thoughts more transparent for students?
- How can we design collaborative learning opportunities that engage all learners in the task of segmenting and spelling words using Elkonin boxes and counters?
- How can we differentiate word ladder activities to account for the array of learners in our classrooms, from those who already know how to read to those who are just learning letter sounds?