

Exercise: Design a Lesson Using Gradual Release of Responsibility

Chapter 6 (page 147) provides a research-based model for building well-orchestrated lessons. With the strategies presented in this chapter, along with those you and your team have acquired, use the learning progression to develop gradual release of responsibility lessons or enhance existing ones.

Use the following questions to guide this exercise.

- How can our team use line items on the learning progression to design effective lessons? Can we divide the line items, draft lessons, and share with each other to maximize our time?
- What strategies presented in this chapter meet the needs of students and align to our team's learning progression?
- What other strategies can we collectively share as a team to support student learning and embed in lessons?
- How will we assess student learning in the lessons?
- How will we account for learners who do and do not master skills or who show they are ready for more?