

Exercise: Create Student Checklists

Once the rubric is complete, teams work collaboratively to design an accompanying student checklist for a common formative assessment. Write items in first-person point of view and with present-tense verbs so students use it as a guide while they address the performance task. Make sure the language is accessible to students.

Use the following questions to guide this exercise.

- Are items on the checklist aligned to standards?
- Is each item written in first-person point of view?
- Is the assessment task written at the top?
- When might students have a future opportunity to create their own checklist?