Exercise: Consider Assessment Types and Purposes

Teams can brainstorm formative and summative literacy assessments that they might issue for their targeted unit. After reading about learning progressions in the upcoming chapter, teams return to the following questions and use them to identify various assessments to discuss with team members. For now, though, teachers should have a heightened awareness of the types of assessments to add to what they already conduct and have a healthy list of options.

Use the following questions to guide this exercise.

- What types of unobtrusive assessments can I conduct in my classroom?

- What formative and summative assessments can we administer to give an accurate picture of what students can do?

- What types of formal and informal data can we collect during instruction?

- What does our journey of assessment look like, and what adjustments might we make to optimize data collection?