Exercise: Assign Levels of Rigor for Learning Targets

Refer to figure 1.1 (pages 14–16) for support in assigning DOK levels for your learning targets.

Use the following questions to guide this exercise.

- Has our team considered the full context of the standard rather than relying on the verb alone, which sometimes gives an incomplete picture of rigor?

- What is the complexity of each skill embedded in the full standard?

- Have we keenly reviewed our learning targets to be sure we are not consistently aiming too low or even too high?