

## Bloom's Taxonomy for Students

Bloom's Taxonomy Level	Examples
<b>Remember</b> —to keep in mind I remember facts.	I can remember facts, names, places, and dates. <i>How do you spell your last name?</i>
<b>Understand</b> —to know how to do something I understand what I read, heard, or know.	I can summarize. <i>In your own words, tell me the story.</i>
<b>Apply</b> —to use information correctly I can use what I know to complete tasks.	I can solve a mathematics equation and write a paragraph. <i>How many square feet is a garden with a length of 10 feet and a width of 7½ feet?</i>
<b>Analyze</b> —to study closely and carefully I can look at information and pull it apart to better understand it.	I can look at details to better understand the big picture. <i>Describe the personality of the main character, providing key examples from the text.</i>
<b>Evaluate</b> —to judge the value of something I can decide what information is good to use, how to use it, and the effect it has on the situation.	I can look at information about a topic and draw conclusions or make judgments about it. <i>Name three reliable sources from which to get information about the solar system.</i>
<b>Create</b> —to design or make something new I can make something new using my knowledge and skills.	I can use my knowledge, skills, and imagination to create something original. <i>Give the main character a new trait and describe how it will impact the story.</i>

*Bloom, B. S. (Ed.). (1956). Taxonomy of educational objectives: Handbook 1—The cognitive domain. New York: Longman.*