

Deconstructing a Standard on Informative or Explanatory Texts

Standard: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

- a. Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.
- b. Develop the topic with facts, definitions, and details.
- c. Use linking words and phrases (such as *also*, *another*, *and*, *more*, *but*) to connect ideas within categories of information.
- d. Provide a concluding statement or section.

Identify the action verbs.	What is receiving the action?	List additional specifications.
Introduce	Topic	—
Group	Related information	—
Include	Illustrations	When useful
Develop	Topic	With facts
		With definitions
		With details
Use	Linking words	To connect ideas
	Phrases	
Provide	Conclusion	—

Source for standard: National Governors Association Center for Best Practices & Council of Chief State School Officers. (2010). Common Core State Standards for English language arts and literacy in history/social studies, science, and technical subjects. Washington, DC: Authors. Accessed at www.corestandards.org/assets/CCSSI_ELA%20Standards.pdf on October 21, 2016.