

Differentiation Example 2—Reading

Standard	Identify the theme of a story, providing insights and specific examples from the text.
Question Design	1. Who were the main characters in the story?
	2. Where did the story mostly take place?
	3. When did the story take place?
	4. In your own words, what are the main events of the story?
	5. What is the theme of the story?
	6. What evidence in the story supports the theme you have identified?
	7. What techniques did the author use to develop the theme throughout the story?
	8. Assign a new trait to the main character. How could the trait support or contradict the theme?
Differentiation Possibilities	<p>Possibility 1</p> <p>For students who excel in reading: assign questions 4 to 8.</p> <p>For students who perform at grade level in reading: assign questions 1 to 4, 7, and 8.</p> <p>For students who struggle in reading: assign questions 1 to 6.</p> <p>Possibility 2</p> <p>For students who excel in reading: choose one question from 1 to 4 and three questions from 5 to 8.</p> <p>For students who perform at grade level in reading: choose two questions from 1 to 5 and two questions from 6 to 8.</p> <p>For students who struggle in reading: choose four questions from 1 to 5 and one question from 6 to 8.</p>

Source for standard: National Governors Association Center for Best Practices & Council of Chief State School Officers. (2010). Common Core State Standards for English language arts and literacy in history/social studies, science, and technical subjects. Washington, DC: Authors. Accessed at www.corestandards.org/assets/CCSSI_ELA%20Standards.pdf on October 21, 2016.