

## Question Identification Template—Prefix Example

<b>Standard</b>	Decode words with common prefixes.		
<b>Lesson Targets</b>	Students will recognize prefixes and know how they impact the meaning of a word.		
<b>Question Design</b>	1. Circle the words using the prefix <b>re-</b> . replay reach rest read rerun	<input type="checkbox"/> Creating <input type="checkbox"/> Evaluating <input type="checkbox"/> Analyzing	<input type="checkbox"/> Applying <input checked="" type="checkbox"/> Understanding <input checked="" type="checkbox"/> Remembering
	2. Explain how the prefix <b>re-</b> changes the meaning in the sentences below. Jimmy visited his grandmother. Jimmy revisited his grandmother.	<input type="checkbox"/> Creating <input checked="" type="checkbox"/> Evaluating <input checked="" type="checkbox"/> Analyzing	<input type="checkbox"/> Applying <input type="checkbox"/> Understanding <input type="checkbox"/> Remembering
	3. Can a word with a prefix have one syllable? Why?	<input type="checkbox"/> Creating <input checked="" type="checkbox"/> Evaluating <input checked="" type="checkbox"/> Analyzing	<input type="checkbox"/> Applying <input type="checkbox"/> Understanding <input type="checkbox"/> Remembering
	4. Choose one of the words below that has a prefix. Use it in a sentence that will show its meaning. undo unable uncover underneath	<input checked="" type="checkbox"/> Creating <input checked="" type="checkbox"/> Evaluating <input type="checkbox"/> Analyzing	<input type="checkbox"/> Applying <input type="checkbox"/> Understanding <input type="checkbox"/> Remembering

Source for standard: National Governors Association Center for Best Practices & Council of Chief State School Officers. (2010). Common Core State Standards for English language arts and literacy in history/social studies, science, and technical subjects. Washington, DC: Authors. Accessed at [www.corestandards.org/assets/CCSSI\\_ELA%20Standards.pdf](http://www.corestandards.org/assets/CCSSI_ELA%20Standards.pdf) on October 21, 2016.