

Question Identification Template—Punctuation Example

Standard	Demonstrate conventions of the English language.		
Lesson Target	Students will understand and demonstrate how commas can influence the meaning of a sentence.		
Question Design	1. Place commas where they are needed in the following sentences. James wearing his new suit was ready for the graduation ceremony. Amy's baby brother liked carrots peas squash and bananas the best. The book <i>Tales of a Fourth Grade Nothing</i> was difficult to find because someone placed it on the wrong shelf. The winter months of December January and February were Jordan's favorite months because he liked to ski.	<input type="checkbox"/> Creating <input type="checkbox"/> Evaluating <input type="checkbox"/> Analyzing	<input checked="" type="checkbox"/> Applying <input checked="" type="checkbox"/> Understanding <input checked="" type="checkbox"/> Remembering
	2. Place a comma or commas in different, but acceptable, places in the following sentences. Johnny cried the wolf he's chasing me. Johnny cried the wolf he's chasing me.	<input checked="" type="checkbox"/> Creating <input type="checkbox"/> Evaluating <input type="checkbox"/> Analyzing	<input type="checkbox"/> Applying <input type="checkbox"/> Understanding <input type="checkbox"/> Remembering
	3. Describe how the placement of the comma changed meanings in the two sentences.	<input type="checkbox"/> Creating <input type="checkbox"/> Evaluating <input checked="" type="checkbox"/> Analyzing	<input type="checkbox"/> Applying <input type="checkbox"/> Understanding <input type="checkbox"/> Remembering

Source for standard: National Governors Association Center for Best Practices & Council of Chief State School Officers. (2010). Common Core State Standards for English language arts and literacy in history/social studies, science, and technical subjects. Washington, DC: Authors. Accessed at www.corestandards.org/assets/CCSSI_ELA%20Standards.pdf on October 21, 2016.