

## Question Identification Template—Counting Example

<b>Standard</b>	Recognize and write numbers to 20.		
<b>Lesson Target</b>	Students count to 20 and write numbers to 20.		
<b>Question Design</b>	1. Fill in the missing numbers. 2, 3, 4, ____ 11, 12, 13, 14, ____ 1, 2, ____, 4, ____, ____, 7 3, 4, 5, ____, 7, 8, 9, ____ 14, 15, 16, ____, ____, 19, ____	<input type="checkbox"/> Creating <input type="checkbox"/> Evaluating <input type="checkbox"/> Analyzing	<input type="checkbox"/> Applying <input checked="" type="checkbox"/> Understanding <input checked="" type="checkbox"/> Remembering
	2. Write the number sequence correctly. 2, 3, 6, 6, 7 _____ 8, 9, 11, 10, 12 _____ 15, 17, 19 _____	<input type="checkbox"/> Creating <input checked="" type="checkbox"/> Evaluating <input checked="" type="checkbox"/> Analyzing	<input type="checkbox"/> Applying <input type="checkbox"/> Understanding <input type="checkbox"/> Remembering
	3. Jaime was asked to write the numbers from 12–20. This is what she wrote. 12, 14, 15, 15, 17, 18, 20 How would you write the number sequence? Write it below.	<input checked="" type="checkbox"/> Creating <input checked="" type="checkbox"/> Evaluating <input type="checkbox"/> Analyzing	<input type="checkbox"/> Applying <input type="checkbox"/> Understanding <input type="checkbox"/> Remembering

Source for standard: National Governors Association Center for Best Practices & Council of Chief State School Officers. (2010). Common Core State Standards for mathematics. Washington, DC: Authors. Accessed at [www.corestandards.org/assets/CCSSI\\_Math%20Standards.pdf](http://www.corestandards.org/assets/CCSSI_Math%20Standards.pdf) on date.