







Question Identification Template—Geometry Example

Standard	Recognize and draw shapes having different attributes.		
Lesson Target	Students can draw and categorize three- and four-sided figures.		
Question Design	1. Draw a square. 2. Draw a triangle. 3. Draw a rectangle that is not a square. 4. Draw any quadrilateral.	<input type="checkbox"/> Creating <input type="checkbox"/> Evaluating <input type="checkbox"/> Analyzing	<input checked="" type="checkbox"/> Applying <input type="checkbox"/> Understanding <input type="checkbox"/> Remembering
	5. Match the shapes with all names that apply. Triangle    Square  Pentagon  Rectangle  Quadrilateral	<input type="checkbox"/> Creating <input type="checkbox"/> Evaluating <input checked="" type="checkbox"/> Analyzing	<input type="checkbox"/> Applying <input type="checkbox"/> Understanding <input type="checkbox"/> Remembering
	6. Maggie said that all squares are rectangles. Are all rectangles also squares? Explain.	<input type="checkbox"/> Creating <input checked="" type="checkbox"/> Evaluating <input type="checkbox"/> Analyzing	<input type="checkbox"/> Applying <input type="checkbox"/> Understanding <input type="checkbox"/> Remembering

Source for standard: National Governors Association Center for Best Practices & Council of Chief State School Officers. (2010). Common Core State Standards for mathematics. Washington, DC: Authors. Accessed at www.corestandards.org/assets/CCSSI_Math%20Standards.pdf on date.