

Depth of Knowledge Levels Assigned to Standards—Sample

DOK Level	Sample English Language Arts Standard	Reason
Level 1: Recall and Reproduction	Informational Text, Key Ideas and Details, Grade 5 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	Recalling or reproducing information
Level 2: Skills and Concepts	Informational Text, Integration of Knowledge and Ideas, Grade 2 Explain how specific images (for example, a diagram showing how a machine works) contribute to and clarify a text.	Interpreting information to determine how it contributes to a text
Level 3: Strategic Thinking	Literature, Key Ideas and Details, Grade 5 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.	Using reasoning to compare multiple pieces of information
Level 4: Extended Thinking	Literature, Craft and Structure, Grade 4 Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.	Making comparisons across texts, requiring additional time and thought to synthesize and consolidate the information

Webb, N. (1997). Criteria for alignment of expectations and assessments in mathematics and science education (*Research Monograph No. 6*). Madison: University of Wisconsin-Madison, National Institute for Science Education.

Webb, N. (1999). Alignment of science and mathematics standards and assessments in four states (*Research Monograph No. 18*). Madison: University of Wisconsin-Madison, National Institute for Science Education.

Source for standard: National Governors Association Center for Best Practices & Council of Chief State School Officers. (2010). Common Core State Standards for English language arts and literacy in history/social studies, science, and technical subjects. Washington, DC: Authors. Accessed at www.corestandards.org/assets/CCSSI_ELA%20Standards.pdf on October 21, 2016.