

Music Rubric for 11–14 Year Olds

KS3 Levels		Unit	Date	Sig.
	Sing in tune with expression.			
	Perform simple melodies or rhythms.			
	Improvise repeated patterns.			
	Combine layers of sound with awareness of the effect.			
	Recognize how the different musical elements are combined and used expressively.			
	Make improvements to my own work.			
Level 4				
	Perform from simple notations.			
	Maintain my own part with awareness of others.			
	Improvise melodies and rhythms.			
	Compose using musical shapes.			
	Describe, compare, and discuss different kinds of music using musical vocabulary.			
	Suggest improvements to my own work and others' work.			
Level 5				
	Perform parts from memory and notations, e.g., taking a solo part and/or providing rhythms.			
	Improvise melodies and rhythms within given structures.			
	Compose music for different occasions using a variety of notations.			
	Evaluate how venue, occasion, and purpose affect the way music is created, performed, and heard.			
	Refine and improve my work.			

Source: Walkden High School, Worsley, Manchester, United Kingdom.