

# Informal Speaking and Listening Rubric

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Categories/Criteria	Level 1	Level 2	Level 3	Level 4
<b>Thinking</b>	<ul style="list-style-type: none"> <li>demonstrates limited ability to explore/express thoughts when speaking to others</li> </ul>	<ul style="list-style-type: none"> <li>demonstrates some ability to explore/express thoughts when speaking to others (e.g., is beginning to reflect, analyze, hypothesize)</li> </ul>	<ul style="list-style-type: none"> <li>explores/expresses own thoughts when speaking to others (e.g., reflects, analyzes, hypothesizes)</li> </ul>	<ul style="list-style-type: none"> <li>explores/expresses original/creative thoughts when speaking to others (e.g., reflects, analyzes, hypothesizes)</li> </ul>
	<ul style="list-style-type: none"> <li>demonstrates limited ability to build on the ideas of others</li> </ul>	<ul style="list-style-type: none"> <li>demonstrates some ability to build on the ideas of others</li> </ul>	<ul style="list-style-type: none"> <li>builds on the ideas of others when speaking</li> </ul>	<ul style="list-style-type: none"> <li>integrates and extends the ideas of others when speaking</li> </ul>
<b>Communication</b>	<ul style="list-style-type: none"> <li>expresses ideas, opinions, feelings with limited clarity when speaking to others in terms of:                             <ul style="list-style-type: none"> <li>+ fluency</li> <li>+ volume</li> <li>+ speed</li> <li>+ intonation</li> <li>+ inflection</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>expresses ideas, opinions, feelings with partial clarity when speaking to others in terms of:                             <ul style="list-style-type: none"> <li>+ fluency</li> <li>+ volume</li> <li>+ speed</li> <li>+ intonation</li> <li>+ inflection</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>expresses ideas, opinions, feelings clearly when speaking to others in terms of:                             <ul style="list-style-type: none"> <li>+ fluency</li> <li>+ volume</li> <li>+ speed</li> <li>+ intonation</li> <li>+ inflection</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>expresses ideas, opinions, feelings clearly and in an engaging manner when speaking to others in terms of:                             <ul style="list-style-type: none"> <li>+ fluency</li> <li>+ volume</li> <li>+ speed</li> <li>+ intonation</li> <li>+ inflection</li> </ul> </li> </ul>
	<ul style="list-style-type: none"> <li>uses a limited vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>attempts to use new vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>uses new vocabulary effectively</li> </ul>	<ul style="list-style-type: none"> <li>explores new vocabulary successfully</li> </ul>
	<ul style="list-style-type: none"> <li>has difficulty maintaining appropriate eye contact when speaking</li> </ul>	<ul style="list-style-type: none"> <li>maintains eye contact some of the time when speaking</li> </ul>	<ul style="list-style-type: none"> <li>maintains appropriate eye contact when speaking</li> </ul>	<ul style="list-style-type: none"> <li>establishes and maintains eye contact when speaking</li> </ul>
	<ul style="list-style-type: none"> <li>makes limited use of gestures when speaking</li> </ul>	<ul style="list-style-type: none"> <li>makes some use of gestures when speaking</li> </ul>	<ul style="list-style-type: none"> <li>uses gestures effectively when speaking</li> </ul>	<ul style="list-style-type: none"> <li>uses gestures naturally and effectively when speaking</li> </ul>
<b>Active Listening</b>	<ul style="list-style-type: none"> <li>demonstrates limited ability to listen to others' ideas, opinions, points of view</li> </ul>	<ul style="list-style-type: none"> <li>listens some of the time to others' ideas, opinions, points of view</li> </ul>	<ul style="list-style-type: none"> <li>listens attentively to others' ideas, opinions, points of view</li> </ul>	<ul style="list-style-type: none"> <li>listens attentively and respectfully to others' ideas, opinions, points of view</li> </ul>
	<ul style="list-style-type: none"> <li>challenges to others' ideas, opinions, points of view may be inappropriate</li> </ul>	<ul style="list-style-type: none"> <li>attempts to challenge others' ideas, opinions, points of view appropriately</li> </ul>	<ul style="list-style-type: none"> <li>challenges others' ideas, opinions, points of view appropriately</li> </ul>	<ul style="list-style-type: none"> <li>challenges others' ideas, opinions, points of view appropriately and constructively</li> </ul>
	<ul style="list-style-type: none"> <li>asks few questions</li> </ul>	<ul style="list-style-type: none"> <li>attempts to ask appropriate questions</li> </ul>	<ul style="list-style-type: none"> <li>asks appropriate questions</li> </ul>	<ul style="list-style-type: none"> <li>asks insightful questions</li> </ul>
	<ul style="list-style-type: none"> <li>has difficulty demonstrating appropriate posture and body language when listening to others</li> </ul>	<ul style="list-style-type: none"> <li>demonstrates appropriate posture and body language some of the time when listening to others</li> </ul>	<ul style="list-style-type: none"> <li>demonstrates appropriate posture and body language when listening to others</li> </ul>	<ul style="list-style-type: none"> <li>encourages speaker through appropriate use of posture and body language</li> </ul>

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