

## Grade 8 Language Arts Lesson Differentiation Details

### Making Inferences: Level 1-2 Graphic Organizer

#### Inference #1

**Point:** (State your inference.)

**Proof:** (Use text clues + prior knowledge to support answer.)

**Explanation:** (Relate your inference to the author's message.)

#### Inference #2

**Point:** (State your inference.)

**Proof:** (Use text clues + prior knowledge to support answer.)

**Explanation:** (Relate your inference to the author's message.)

**Metacognition Question:** How does using the point/proof/explanation model help you to create a stronger inference? Explain your answers.

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*Source: Personal communication, Holly Miskelly, January 18, 2010. Used with permission.*