If We Want All Kids to Learn

If we want all kids to learn, we must be certain we can answer, “Learn what?”

Respond to each of the statements presented below by circling the appropriate number, using the following scale.

Strongly Disagree  Disagree  Not Sure  Agree  Strongly Agree

1  2  3  4  5

Those of us who teach the same course or grade level in this school have:

1. Engaged in the joint study of the state standards and district curriculum guide for our course or grade level.
   1  2  3  4  5

2. Sought the advice of the teachers who teach the course or grade level above us regarding the skills our students must have to be successful at their level.
   1  2  3  4  5

3. Reached agreement on the standards that are most essential to our students’ success.
   1  2  3  4  5

4. Articulated a consistent interpretation and understanding of each standard our students are to achieve.
   1  2  3  4  5

5. Assigned similar priorities to the standards our students are to achieve.
   1  2  3  4  5

6. Established similar pacing in teaching our curriculum.
   1  2  3  4  5

7. Developed frequent common formative assessments in monitoring the learning of our students.
   1  2  3  4  5

8. Agreed on the criteria we will use in assessing the quality of student work.
   1  2  3  4  5

9. Practiced applying the criteria until we are confident we assess student work consistently.
   1  2  3  4  5

10. Developed a high degree of confidence that each student we teach has access to the same guaranteed curriculum, regardless of the teacher to whom he or she is assigned.
    1  2  3  4  5