

Figure 5.1: Process for Identifying Standards With a Higher Degree of Importance Than Others

Criteria for Priority
Teacher judgment: Includes knowledge and skills the teacher or content expert considers very important (non-negotiable)
Assessment connection: Includes content likely to appear on a classroom, district, or large-scale assessment
Endurance: Includes knowledge and skills that will last beyond a grade level or course
Leverage: Includes knowledge and skills that cross over into multiple domains
Readiness: Includes knowledge and skills important to success in a subsequent course
Additional Questions for Consideration
Does the standard meet numerous criteria for priority? How many?
Is mastery of the standard necessary for mastering another standard in the course or in a subsequent course?
Is the standard so important the teacher gives it significant instructional time <i>and</i> then assesses it formally?
Is the standard so important it requires articulation in a learning progression on a proficiency scale?
Is the prioritized standard tested on the high-stakes assessment?