

Figure 4.1: Performance-Tracking Template—Conversational Behaviors

Essential Conversation Behaviors: (Tally each time you observe one of these behaviors during your classroom conversations.)	Period One	Period Two	Period Three	Period Four
Using questions (instead of comments) to encourage peer participation				
Building on the thoughts and ideas peers share				
Weaknesses We Are Trying to Address: (Tally each time you observe one of these behaviors during your classroom conversations.)	Period One	Period Two	Period Three	Period Four
Dominating the conversation				
Forgetting to respond to one another				
Failing to encourage participation from all group members				