

Figure 12.3: Assessing Principal Commitment to Districtwide PLC Implementation

To assess principal commitment to districtwide PLC implementation, ask:

1. "How do we know if we have a common language about the PLC process throughout the district?"
2. "How do we know if all educators throughout the district know what must be tight in our organization and in each school?"
3. "How do we know if educators are organized into collaborative teams (not merely groups) working interdependently on the right work, and building their collective teacher efficacy?"
4. "How do we know if the principal is closely monitoring each student's learning in every school on a frequent (weekly and monthly) unit-by-unit, just-in-time basis?"
5. "How do we know if every teacher and teacher team is using student assessment results to inform and improve their self-efficacy and professional practice?"
6. "How do we know if every student who experiences difficulty in acquiring essential knowledge and skills will receive additional time and support for learning in a timely, directive, and systemic way?"

Source: Adapted from DuFour, R., DuFour, R., Eaker, R., Many, T. W., & Mattos, M. (2016). Learning by doing: A handbook for Professional Learning Communities at Work (3rd ed.). Bloomington, IN: Solution Tree Press.