

## Figure 12.2: PLC Collaborative Teacher Team Actions for Collective Teacher Efficacy

**Directions:** Provide evidence of your teams' current engagement in each of the following actions.

1. Obtaining a complete understanding of the essential learning standards for each unit of study
2. Agreeing on research-affirmed lesson design elements for each unit of study
3. Teaching episodes together—becoming transparent and open in learning to improve practice, discovering strategies, and teaching routines through lesson study
4. Developing common unit assessments and calibrating scoring of those assessments
5. Using student self-assessment, reflection, and action on assessment errors during and at the end of a unit of study
6. Implementing meaningful interventions by collaborating with principal support as needed
7. Implementing meaningful and timely feedback loops with the principal on the teams' daily routines to improve practice
8. Engaging in teacher team self-assessment, reflection, and action on student learning during and at the end of each unit of study
9. Setting student achievement long-term (three-year) and short-term (one-year) stretch goals based on recent student performance
10. Participating in achievement and celebration routines regarding student performance goal progress