

**Figure 3.1: Speaking Rubric**

<b>Learning Target:</b> I share information so that the delivery, content, and structure are appropriate to the task.			
<b>4—Refined Mastery</b>	<b>3—Proficiency</b>	<b>2—Approaches Proficiency</b>	<b>1—Still Developing</b>
I share information by integrating the delivery, content, and structure, and it is suited to an unfamiliar task.	I share information so that the delivery, content, and structure are appropriate to the task.	I share information so that the delivery, content, and structure are sometimes appropriate to the task.	I share information when prompted or echo what others have said.
<b>Success Criteria</b>	<b>How Well I Am Doing (Student Self-Reflection)</b>		<b>Teacher Feedback</b>
<b>Preparation</b>			
<b>Presentation and Participation (Delivery)</b>			
<b>Use of Evidence</b>			