

Chapter 4 Reflection Questions

Now that you have completed the chapter, consider and reflect on the following questions.

1. What are some things you say that interfere with engaging students in a teachable moment? How might you change your words to more productively engage them?
2. Find an item that will be on your next test. What is the real, deeper reason that students need to learn it? How could you communicate this idea to them to stimulate their interest?
3. Have you tried any of the strategies mentioned for getting your students to quiet down? What is *your* most effective way to get your class silent, allowing you to begin speaking?
4. Name a student that hasn't turned in much homework recently. What could you say to this student to begin a conversation about finding the real, deeper reasons behind the missing homework?