

### Exercise 3: Plurals

1. Make each of the following words plural.

*baby* \_\_\_\_\_

*bus* \_\_\_\_\_

*cargo* \_\_\_\_\_

*church* \_\_\_\_\_

*cross* \_\_\_\_\_

*day* \_\_\_\_\_

*ear* \_\_\_\_\_

*echo* \_\_\_\_\_

*guess* \_\_\_\_\_

*hero* \_\_\_\_\_

*kiss* \_\_\_\_\_

*loaf* \_\_\_\_\_

*opportunity* \_\_\_\_\_

*reply* \_\_\_\_\_

*school* \_\_\_\_\_

*smile* \_\_\_\_\_

*thief* \_\_\_\_\_

*tomato* \_\_\_\_\_

*town* \_\_\_\_\_

*wife* \_\_\_\_\_

2. Write down the rule or rules you used to make the previous list of words plural.

Most skilled readers will properly form plurals with little trouble. However, they typically find it more difficult to articulate the rule they used to do it.

*Add -s to make a word plural, unless the word ends in ch, s, or o (then add -es), in a consonant plus y (change the y to i and add -es), or in -f (change the -f to a v and add -es).*

And forming plurals of the following words, although they are all exceptions to this rule, does not typically prove to be very challenging for skilled readers.

*belief*

*goose*

*photo*

*thief*

*child*

*man*

*piano*

*tooth*

*cliff*

*memo*

*reply*

*town*

*deer*

*mouse*

*roof*

*video*

*fish*

*opportunity*

*sheep*

*wife*

*foot*

*ox*

*smile*

*woman*