

## Building Interdisciplinary Teams: Who Would You Work With?

A goal in our school is to make sure that every teacher has the chance to make progress with a meaningful professional learning partner this year. Because of the size of our school or the uniqueness of your field, those professional learning partners won't always be teaching the same content area or grade level as you. Keeping in mind that *professional learning teams engage in an ongoing cycle of collective inquiry around practice*, please complete this survey to give us feedback on who you would work with if you could choose a learning partner.

Name: _____	
Question	Your Response
<p>1. Typically, interdisciplinary teams focus their collective inquiry on common skills that cross disciplines. Finding learning partners, then, means identifying skills that are central to success in your field. What are some of those skills? Begin listing them here.</p> <p>Remember that skills can be academic (nonfiction reading, solving equations, taking good notes, reporting results) or social (giving and receiving feedback, working collaboratively).</p>	
<p>2. There are always examples of content learned in more traditional disciplines (math, reading, social studies, science) that are applied in more unique disciplines (agricultural education, foreign languages, visual arts, physical education).</p> <p>What content do students study in other classes that they need to apply in your class? More importantly, what content do students struggle to apply in your class?</p>	
<p>3. What content or skill weaknesses do you see in our students? Are there specific content or skill weaknesses that you think you could integrate easily into your instruction? Which content or skill weaknesses lend themselves nicely to your field? Which content or skill weaknesses could you provide leadership around?</p>	

Question	Your Response
4. Which ongoing projects and initiatives at our school or in the district are neatly aligned with the work that you do with students? Which do you think are the most pressing for our school to tackle if we're going to help students succeed in your field? Which would you like to spend time studying with a collaborative partner?	
5. If you were to pick your learning partners, who would they be and why? What content or skills would you spend your time studying together? How would studying that content or those skills improve your own practice? More importantly, how would it improve student learning in our building?	