# Figure 10.15: Student Team Processing-and-Evaluation Tool

**Evaluator name:** _____

**Class:** _____ **Group number:** _____

| **Person 1** | **Name:** |
|---|---|
| This person is willing to help and explain when asked. | Sc -1 |
| This person does his or her share of group work. | Sc -1 |
| This person gives logical explanations as opposed to saying, "Just because" or "Believe me." | Sc -1 |
| This person contributes to learning and makes it fun to work together. | Sc -1 |
| Write the sum of the four scores for person 1 in the blank. (If person 1 is you, please circle the sum.)<br>Sum = _____ | |

| **Person 2** | **Name:** |
|---|---|
| This person is willing to help and explain when asked. | Sc -1 |
| This person does his or her share of group work. | Sc -1 |
| This person gives logical explanations as opposed to saying, "Just because" or "Believe me." | Sc -1 |
| This person contributes to learning and makes it fun to work together. | Sc -1 |
| Write the sum of the four scores for person 2 in the blank. (If person 2 is you, please circle the sum.)<br>Sum = _____ | |

continued →



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| **Person 3** | **Name:** |
|---|---|
| This person is willing to help and explain when asked. | Sc -1 |
| This person does his or her share of group work. | Sc -1 |
| This person gives logical explanations as opposed to saying, "Just because" or "Believe me." | Sc -1 |
| This person contributes to learning and makes it fun to work together. | Sc -1 |
| Write the sum of the four scores for person 3 in the blank. (If person 3 is you, please circle the sum.)<br>Sum = _____ | |
| **Person 4** | **Name:** |
| This person is willing to help and explain when asked. | Sc -1 |
| This person does his or her share of group work. | Sc -1 |
| This person gives logical explanations as opposed to saying, "Just because" or "Believe me." | Sc -1 |
| This person contributes to learning and makes it fun to work together. | Sc -1 |
| Write the sum of the four scores for person 4 in the blank. (If person 4 is you, please circle the sum.)<br>Sum = _____ | |



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