

Figure 7.5: Grade 7 Student Tracker— Self-Assessment and Action Plan

Period: _____ Name: _____ Date: _____

Student Tracker Unit 3: Expressions, Equations, and Inequalities

Learning Targets

- I can simplify algebraic expressions.
- I can write and solve an equation from a word problem.
- I can write and solve an inequality from a word problem.
- I can graph the solution to an inequality and explain how the solution answers the question.

Note: The teacher will use one to two warm-up questions that relate to each preceding learning target to show student proficiency. Students must complete the following assignments to be prepared for the warm-up questions.

Common Homework Assignments

Target Number	Lesson	Page Numbers	Problem Numbers	Completed? Yes or No

Vocabulary

Term	Description	Example
1. Expression versus equation		
2. Coefficient		
3. Constant		
4. Distributive property		
5. Inequality		
6. Solution to an equation versus an inequality		

REPRODUCIBLE

Test or Quiz Name	Testing Date	Original Test Score This is the original score you earned when you took the test.	Correct and Reflect Score 3 = Completed correctly 2 = Incomplete and needs corrections 1 = Never turned in	Retake Score Required if your score was less than 2.5	Gradebook Score for This Test Most recent score on the original test or the retake

Check one:

I am maintaining a proficient level for this class _____ (3)

I need to put forth more effort in order to be proficient _____ (3)

Action Steps for Improvement

(Place a check mark in the boxes for the tasks you will do to relearn, as needed.)

Test or Quiz Name	Morning Tutoring With Teacher Available from 7:45–8:15 a.m.	Afternoon Tutoring With Teacher Available from 3:15–3:45 p.m.	Tutoring With a Peer Before school, at lunch, or after school	Completed Unit Study Guide	I have completed all my homework for this test.	Correct and Reflect I can do this on my own and finish before future due dates.	After-School Intervention or RTI I need to sign up for this every weekend.

How Can I Raise My Grade?

Successful mathematics students come to class prepared (organized binder with completed homework, pencils, calculator, textbook, and paper) and are ready to learn each and every day. Successful students ask for help before they take an assessment, so there are no surprises. Successful students ask questions in class, do their very best on every assignment, and know where they still need extra practice. If a failing grade is earned on any test, successful students complete the correct and reflect in a timely manner. Retakes are available once the correct and reflect is completed correctly. What do you still need to work on in order to be successful this year? Everyone can be successful!

Student signature

Parent or guardian signature