

## Figure 7.3: Grade 3 Student Tracker— Self-Assessment and Action Plan

### Student Tracker Grade 3 Measurement and Data Unit

Student Name: \_\_\_\_\_

In this unit, we are going to learn about area and perimeter. The learning targets have proficiency scales. Check each level you can do as you learn the target to show what you have learned so far and what you have not learned yet.

I can measure area by counting unit squares.			
	This means I can . . .	What can I do?	My plan to learn
4	Correctly measure the area of a rectangle by counting the squares and make an excellent prediction using the diagram.		
3	Usually measure the area of a rectangle by counting the squares without mistakes and make a good prediction using the diagram.		
2	Measure the area of a rectangle by counting the squares but make lots of mistakes. I am not sure how to make a good prediction using the picture.		
1	I do not understand what area means or how to find it.		

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I can use multiplication to find the area of rectangles.			
	This means I can . . .	What can I do?	My plan to learn
4	Correctly calculate the area of a rectangle using multiplication and label my answer with the correct units.		
3	Usually calculate the area of a rectangle using multiplication without making mistakes. I can sometimes label my answer with the correct units.		
2	Calculate the area of a rectangle using multiplication, but I make lots of mistakes. I am not sure which labels to use.		
1	I do not understand how to use multiplication to calculate area, and I do not know which labels to use.		