Figure 5.1: Team Discussion Tool—Purpose and Nature of Grading Practices

Directions: Use the following prompts to guide discussion of your grading practices.

Purpose of grading:

1. How would you describe the purpose of assigning grades to your students?

2. To what degree does a student's grade reflect his or her understanding of essential learning standards?

3. Why is it important that your team develop common expectations for grading?

4. What does a student have to do or demonstrate to earn a C in your grade or course?

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Design of grading systems:

5. What are the major components of your grading system?

6. How do mathematics assignments versus tests factor into a student's overall grade?

7. How do you compile evidence of student learning to calculate a final grade at the end of the marking period or semester?

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