

The Foundation of Anywhere High School

Our Mission: To help *all* of our students achieve the high levels of learning required for success in college or post-secondary training

Our Vision: The policies, programs, and practices of Anywhere High School reflect its commitment to helping all students learn at high levels.

As a Result of That Commitment:

- The staff constantly seeks out the most promising practices that support student learning.
- The school is characterized by a collaborative culture in which educators take collective responsibility for helping all students learn at high levels.
- The collaborative team is the fundamental structure of the school.
- Students are provided a guaranteed and viable curriculum, unit by unit.
- The learning of each student is monitored on an ongoing basis through daily formative assessment in the classroom and team-developed common formative assessment for each unit.
- The school has systems in place to ensure that evidence of student learning is used to—
 - Provide timely, diagnostic, and directive support for students who are struggling
 - Enrich and extend learning for students who demonstrate they are highly proficient
 - Inform individual educators regarding their strengths and weaknesses in helping students to learn at high levels
 - Alert a collaborative team to areas of concern in student learning that warrant the attention of the entire team
- The school supports educators' continuous learning and ongoing professional development.
- The school has a strong partnership with parents and provides parents with the information they need to monitor and support the learning of their children.

Our Collective Commitments: In order to fulfill our fundamental purpose and become the school we describe in our vision statement, each member of the staff commits to the following—

- I will be a positive, contributing member of my collaborative team.
- I will teach the essential learnings of our agreed-upon curriculum, unit by unit.
- I will monitor each student's learning on an ongoing basis through classroom and team-developed formative assessments.
- I will use evidence of student learning to inform and improve my practice and to better meet the needs of individual students.
- I will work with my colleagues to achieve our SMART goals.
- I will seek out the most promising practices to support student learning.
- I will keep parents informed of the progress of their children.

Our Schoolwide Goals: We will monitor the following indicators to mark our progress—

- Reduce the failure rate.
- Increase the percentage of students pursuing and being successful in the most rigorous curriculum in each program.
- Increase student achievement on local, state, and national high-stakes assessments.
- Increase the percentage of our graduates who experience success in postsecondary learning.